

ACTION TAKEN REPORT

Collection of Feedback from students, Parents and alumni:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information on social issues. Institute collect the feedback physically from

Stake holders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites ala stockholders to provide feedback online. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. The provided feedback data is presented to the Academic Council Meeting for necessary incorporation into the curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year Whenever any alumni visits the college, feedback is taken. Further, college website invites alumni to provide feedback online.

Feedback collected and analyzed:

The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: ***IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members.*** The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. ***The management also conducts staff retreat every year as a part of value education..*** Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stakeholders:

After collecting and assessing the feedback from the various stake holders on curriculum aspects, the valuable suggestions if any, will be brought to the notice of the university curriculum committee for possible changes in the course structure in the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, and NSS. The Academic Audit Committee ensure quality enhancement. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. The Institution included the following Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills. 4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

We tried our level best to overcome the shortcomings evolved through. We are aware that there is still a long way to go. Looking forward to exploring more.